

# ADVANCED SAFEGUARDING ADULTS (LEVEL 2)

COURSE CONTENT OVERVIEW

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This Advanced Safeguarding Adults course is designed to help those with safeguarding responsibilities – such as managers and safeguarding leads - to understand more about how to protect vulnerable adults from the risk of abuse or neglect.

Safeguarding is everyone's responsibility, and this course will help you to recognise your role in regards to applying legislative requirements, minimising the risk of abuse, supporting adults to make their own decisions, responding to disclosures appropriately, and ensuring that the correct safer recruitment procedures are followed.

### **Module One: Safeguarding Adults Legislation**

This module introduces the legislation that places responsibilities on people who care for or provide a service to adults in need. The module details the key principles of the Care Act 2014 and explains what these mean in practice for you and your organisation.

- What is the definition of an adult with safeguarding needs?
- The Care Act 2014
- The Equality Act 2010
- The Human Rights Act 1998
- The Mental Capacity Act 2005
- Further legislation

### **Module Two: Understanding the Types of Abuse**

This module outlines the ten categories of abuse as defined by the Care Act 2014, providing descriptions of each, plus information about the signs that may indicate that abuse is taking place. The module also examines what you can do to help minimise the risk of abuse.

- What is abuse?
- Physical abuse
- Domestic violence
- Sexual abuse
- Psychological abuse
- Financial or material abuse
- Modern slavery
- Discriminatory abuse
- Neglect and acts of omission
- Self-neglect
- Who carries out abuse?
- Minimising the risk of abuse

### **Module Three: Capacity to Make Decisions**

This module teaches more about an adult's right to make their own decisions, explaining your responsibilities under the Mental Capacity Act and Deprivation of Liberty Safeguards, and how to apply these principles in order to help support an adult to make their own choices.

- Consent
- Principles of the Mental Capacity Act
- Assumption of capacity
- Support to make decisions
- Unwise decisions
- Best interests

- Least restrictive option
- Deprivation of Liberty Safeguards

### **Module Four: Responding to Disclosures and Safer Recruitment**

This module outlines how best to deal with a disclosure from an adult in need, and looks at what records and notes need to be kept in order to help statutory bodies investigate further and take action to protect the adult from harm. The module also looks at safer recruitment and what your responsibilities are in regards to ensuring the people you hire are suitable for the role.

- Disclosures
- Responding to disclosures
- Taking notes
- Post-disclosure practice and record keeping
- Reporting your concerns
- Which statutory bodies have responsibilities?
- Allegations about members of staff
- Safer recruitment
- Obtaining a DBS check
- Complaints and whistleblowing
- Staff responsibilities
- Policies and procedures

## Aims of the Training

By the end of the course, you will have a good understanding of:

- How to identify an adult in need of safeguarding support.
- How legislation, including the Care Act, affects your safeguarding responsibilities.
- What abuse and neglect are, and how to identify these.
- The steps you can take to minimise the risk of abuse and neglect.
- An adult's basic human rights to consent and decision-making, plus what the Mental Capacity Act and the Deprivation of Liberty Safeguards say about 'unwise decisions' and 'best interests'.
- How to deal with a disclosure, support staff, and take notes in order to keep an accurate record of a disclosure.
- The roles of statutory bodies and when they need to be alerted, plus how they will act following a referral.
- Safer recruitment responsibilities, including how to deal with an allegation against a staff member, whistleblowing policies and staff training.