



ADVANCED SAFEGUARDING CHILDREN  
(LEVEL 2) REFRESHER  
COURSE CONTENT OVERVIEW

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As someone who works frequently with children, it's essential that you remain familiar and confident with current child protection procedures. It's recommended that your safeguarding training is refreshed every 3 years.

This Advanced Safeguarding Children Refresher course aims to renew your existing knowledge of the best practices for recognising and reporting abuse as well as remind you of the safeguarding structure and what happens when a referral is made to social care. The course uses a variety of written text and interactive exercises to help achieve this.

### **Module One: Introduction to the Safeguarding Structure**

This module reminds you of the definition of safeguarding, looking again at some notable child protection cases. The module also reviews the different levels of the safeguarding structure.

- Defining safeguarding
- Victoria Climbié
- Peter Connolly
- Who has responsibilities?
- What the law says
- The single assessment process
- Low level needs
- Emerging needs
- Complex needs
- Child protection concerns

### **Module Two: Identifying Abuse**

This module outlines the four main categories of child abuse, reminding you of some of the potential warning signs for each, and looks again at what is meant by 'children in need' and 'significant harm'.

- Categories of child abuse
- Physical abuse
- Emotional abuse
- Sexual abuse
- Neglect
- Further types of abuse
- The Children Act 1989
- Children in need
- Significant harm

### **Module Three: Recognising Risks**

This module refreshes your knowledge of how to recognise risks, looking at what factors may make a child more at risk and how this may affect them.

- Where risks come from
- Factors that increase risk
- Recognising high risk situations
- Assessing whether the child is at risk from harm

### **Module Four: Reporting Your Concerns**

This module reminds you of how to report any concerns that you have about a child and outlines the different steps you can take. The module looks at how a referral to social care is made and provides advice on what to do if you disagree with the outcome.

- How to report a concern
- Who to report to
- When to report a concern
- Checking existing records
- Talking to the child's parents
- Referrals to social care
- Preserving evidence
- Social care's decision
- What to do if you don't agree with the decision

### **Module Five: What Happens After a Referral**

This module provides an overview of what happens in the safeguarding process once a referral to social care has been made, showing how services work together to protect the child from harm.

- Statutory assessments under the Children Act 1989
- The strategy discussion
- Section 47 enquiries
- Child Protection Conferences
- Child Protection Plans
- The review conference
- Discontinuing the plan

## Aims of the Training

By the end of this course you will:

- Remember what is meant by 'safeguarding' and why learning about safeguarding children is so important.
- Refresh your knowledge of how to identify the indicators and warning signs of abuse.
- Remind yourself which children are likely to be most at risk from abuse and know how to recognise and assess the risks.
- Refresh your knowledge of how a referral to social care is made and the possible responses to a referral.
- Remember what is included in the safeguarding structure and the different levels of support a child may receive.
- Remain familiar with what happens in the process after a referral is made, including assessments, the child protection conference and child protection plans.