

INTRODUCTION TO SAFEGUARDING CHILDREN (LEVEL 1) REFRESHER

COURSE CONTENT OVERVIEW

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Safeguarding children is a responsibility of all professions and it's essential that, as someone who works with children and/or their families, you have a thorough and up-to-date understanding of effective child protection procedures.

This Introduction to Safeguarding Children Refresher course will help you to renew your existing knowledge so that you continue to feel confident in recognising the signs of abuse, reporting your concerns and protecting children from harm. It's recommended that your safeguarding training is refreshed every 3 years.

Module One: Introduction

This module provides a reminder of what is meant by safeguarding, looking again at the Victoria Climbié case and demonstrating why it's essential that your knowledge is kept up-to-date.

- What is safeguarding?
- The Victoria Climbié inquiry
- Every Child Matters
- Working Together to Safeguard Children
- Your responsibilities

Module Two: Recognising the Signs of Abuse

This module will refresh your knowledge on how to recognise the signs of abuse, looking at the indicators of each type of abuse and highlighting which signs to look out for.

- How child abuse is defined
- Categories of abuse
- Physical abuse
- Emotional abuse
- Sexual abuse
- Neglect
- Further types of abuse
- Recognising the signs
- Child development
- Vulnerable children

Module Three: Responding to a Disclosure

This module provides a reminder of what to do if a child comes to you with information about abuse, explaining how to respond and helping you to understand why both children and adults sometimes don't speak out.

- How a concern may come to your attention
- Disclosures from a child
- How not to respond
- Why children don't disclose
- Why adults don't take action
- Next steps

Module Four: Reporting Your Concerns

This module refreshes your knowledge of what you should do when you have a concern, including when to report, what to say and who to report to. The module also looks at what happens next in the process once a concern has been reported.

- Your responsibilities
- How to report a concern
- Who to report to
- What if a report isn't taken seriously?
- What if the concerns are about another professional?
- When to report a concern
- What to report
- Preserving evidence
- Talking to the child's parents
- What happens next

Module Five: Recording Information

This module looks at the importance of keeping concise and accurate records about your concerns. The module provides tips on which information to record and how to record it.

- When to record your concerns
- What to record
- Record keeping tips

Aims of the Training

By the end of this course you will:

- Remember what is meant by 'safeguarding' and why learning about safeguarding children is so important.
- Refresh your knowledge about how to identify the indicators and warning signs of abuse.
- Reconsider how to respond to any concerns that you have about a child.
- Refresh your knowledge of how to act should a child disclose information about abuse to you.
- Remember why it's important to report your concerns to another professional plus understand what happens at a higher level when a report is made.
- Refresh your knowledge of how to record your concerns.