SAFEGUARDING CHILDREN IN EDUCATION

COURSE CONTENT OVERVIEW

0333 006 7000
www.highspeedtraining.co.uk

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This Safeguarding Children in Education course is designed specifically for those who work in an educational setting, including those in early years, primary, secondary and further education. The course provides learners with an understanding of the different types of abuse and neglect, the warning signs and indicators of each, and how to respond appropriately to any concerns. The course focuses specifically on the types of abuse relevant to an educational setting and helps learners understand their individual roles and responsibilities.

Module One: Introduction and Background to Safeguarding in Education
This module explains why it's important for those who work in education to take safeguarding children training and outlines the current legislation and guidance that learners may come across in their roles.

• Why is this course important?
• Laws and guidance
• The difference between safeguarding and child protection

Module Two: Mechanics of Safeguarding in Education
This module looks at the responsibilities of staff members, headteachers, Designated Safeguarding Leads and the governing body to help learners understand more about their individual responsibilities.

• Keeping Children Safe in Education 2018
• Individual responsibilities
• Governing body responsibilities
• Headteacher responsibilities
• DSL responsibilities
• Training
• Online safety
• Students missing from education

Module Three: Recognising Abuse and Neglect
This module explains some of the general indicators that suggest abuse or neglect is taking place in a student's life, focusing on the four main categories: physical, emotional, sexual and neglect.

• Where does abuse take place?
• Signs of abuse in a student
• General indicators
• Physical abuse - bruising, bite marks, burns and scalds, fractures, scars
• Recognising emotional abuse
• Recognising sexual abuse
• Recognising neglect

Module Four: Types of Abuse and Neglect
This module looks at some of the specific types of abuse that are relevant to an educational setting. The module explains what each of these types of abuse are and details the indicators and warning signs that staff members should look out for.

• Radicalisation, extremism and terrorism
• Prevent
• Reporting concerns
• Female genital mutilation (FGM)
• Forced marriage
• Modern slavery

Module Five: Further Types of Abuse and Neglect
This module looks at some further specific types of abuse and neglect that learners may come across in an educational setting and outlines the warning signs and indicators of each type.

• Child sexual exploitation (CSE)
• Grooming
• Child trafficking
• Peer on peer abuse
• Bullying and cyber bullying
• Domestic abuse
• Self-harm and self-neglect
• Special educational needs and disabilities

Module Six: Taking Action
This module provides guidance on how to respond appropriately to a disclosure of abuse and how to write an accurate report of what was heard. The module also explains what happens next once a concern is reported and discusses the importance of supporting looked after children.

• Dealing with disclosures of abuse
• Concerns about abuse
• Recording information
• Confidentiality
• Child protection procedures
• Local authority child protection procedures
• Family drug and alcohol courts
• Looked after children and safeguarding
• Working with parents
• Further resources

Aims of the Training

By the end of this course, learners will:

- Understand their individual responsibilities for safeguarding students of all ages, including those over the age of 18.
- Understand the roles of the Designated Safeguarding Lead (DSL) and the headteacher.
- Be aware of the general indicators that suggest physical, emotional or sexual abuse or neglect are taking place.
- Have an awareness of the specific types of abuse relevant to an educational setting and how to recognise them, including radicalisation and extremism, FGM, forced marriage, modern slavery, child sexual exploitation, child trafficking, peer on peer abuse, bullying, self-harm and self-neglect.
- Understand how to respond appropriately to a disclosure of abuse or neglect.
- Be aware of the importance of record keeping, confidentiality and reporting concerns to the appropriate people.

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