<table>
<thead>
<tr>
<th>What are your specific goals?</th>
<th>What key skills are needed for each goal?</th>
<th>What skills do you need to develop?</th>
<th>What actions are you going to take?</th>
<th>Target dates for progress review and completion</th>
</tr>
</thead>
</table>
| To become a subject head      | • Expert knowledge in the subject I wish to specialise in.  
• Communication skills.  
• Leadership skills.  
• Management skills. | 1. Expert knowledge.  
2. Leadership skills. | 1. Carry out my own research by reading reports and completing a project of the knowledge I need to achieve this.  
2. Shadow a current head of subject. | Review: March 2020  
Completion: September 2020 |
| To make the most of technology use in the classroom | • ICT and technology knowledge.  
• An ability to incorporate technology in my teachings. | 1. Knowledge of what technology and software is available and suitable. An ability to understand how to use the technology.  
2. To be able to incorporate technology in my lessons. | 1. Talk with colleagues and find out what technology they use in the classroom. Speak to the IT department, or someone with IT knowledge.  
2. Find and take appropriate training, such as an online course.  
3. Hold an informal workshop with colleagues to share knowledge. | Review: November 2019  
Completion: February 2020 |
| To address the individual learning styles students have and expand my teaching methods accordingly | • Knowledge of the different learning styles children have.  
• An understanding of what other teaching methods I could trial. | 1. An understanding of what different learning styles students may have. To be able to deliver broader teaching methods appropriately. | 1. Attend a relevant conference or seminar.  
2. Arrange for an observational visit to another school to see what teaching methods they encourage and how successful they are. | Review: December 2019  
Completion: April 2020 |