

Behaviour Support Plan

Name of child:

Class:

Year Group:

Date of birth:

Medical conditions/needs:

Staff working with the child:

Date plan starts:

Date of next review:

Identify Problem Behaviour

- Use incident forms, report cards and ABC charts to inform this section. Choose the behaviour which is most likely to be improved.
- What does it look like?
- What triggers it?

Targets

- What are we working towards?
- What will the target behaviour look like?

Intervention Strategy

Proactive and Preventative Strategies

How do we maintain positive behavior? How do we support the pupil to achieve their target?

- Phrases to use
- Rewards and other motivations for the child
- Interventions

Antecedents

How do we prevent an incident?

- What to look out for
- How to respond

Reactive Strategies

How do we minimise the impact of the behaviour?

How do we diffuse the situation? Which de-escalation strategies are most effective with the pupil?

- What to do and what not to do
- Phrases to use
- Calming techniques
- When should another member of staff be informed?

After an Incident

Date of incident:

Restorative practice or sanctions used, any contact with parents:

Agreement:	Evaluation and Next Steps:
<ul style="list-style-type: none"><input type="checkbox"/> Parent name<input type="checkbox"/> Parent signature<input type="checkbox"/> Staff name<input type="checkbox"/> Staff signature<input type="checkbox"/> Date	<ul style="list-style-type: none">• How effective is the plan? Does it need to be tweaked or do you need to try out a new approach? Consider: rewards and sanctions, relationships, clarity and consistency, parental involvement.• Record suggestions to be considered when this plan is reviewed.