

# Top tips for creating a successful intervention

## 1. Make it fun, engaging and worthwhile

It is particularly important when working with primary aged students to grab their attention and make the learning experience memorable.

For secondary aged students, make it engaging whilst also explaining the purpose of the intervention so they can really see how it will benefit them.



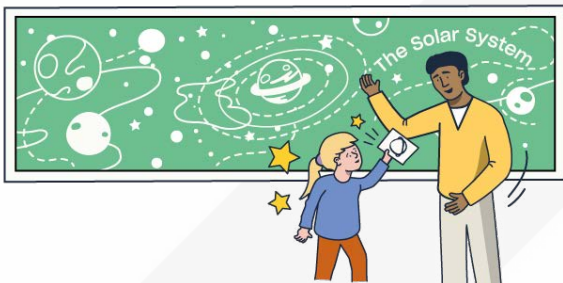
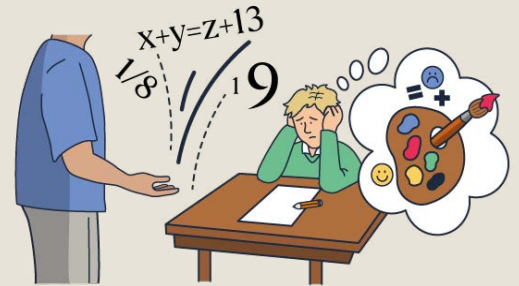
## 2. Link to wider learning

Liaise with the class teacher to ensure that the content aligns with the learning objectives which are being covered with the rest of the class.

Try to use similar case studies or examples to those which they plan to teach.

## 3. Timing is key

With regard to neurodiversity, a student with ADHD, for example, may resent being taken out of a creative subject they love and excel in, in order to make progress in a subject they find challenging.



## 4. Personalise the sessions

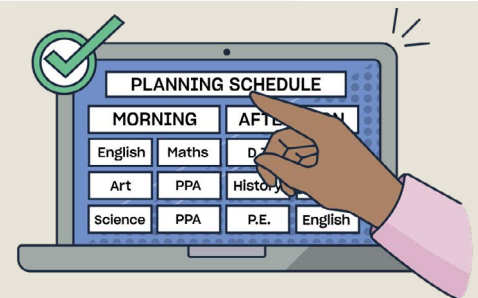
Every student is unique. They all have differing areas of need, and different skills and talents.

As a result, when planning an intervention, try and tap into what it is that will really spark their interest and keep them motivated.

## 5. Consider staff wellbeing

Staff should feel supported in delivering their interventions, so check in with them frequently and show an interest in the progress they are making.

They must be offered adequate training for the role, and be given enough time to effectively plan their sessions.



## 6. Play to your strengths

Use staff in a strategic manner by playing to their areas of strength.

As a team, work out where your skills and interests would be best placed when matching staff to both subject areas and individual students.

