

Speech, Language, and Communication Support Plan

Name of child:

Staff working with the child:

Date of birth:

Date plan starts:

Medical conditions/needs:

Date of next review:

Identify Speech, Language, and Communication Needs

- What symptoms does the child have?
- Which part of the communication chain is a problem for them?
- Which needs do you think they have?
- Have you ruled out hearing impairments and checked for other SEND?
- Do their parents/carers and your colleagues agree with your assessment of their needs – what are their thoughts?

Identify the Child's Strengths

- Which aspects of speech, language, and communication is the child using successfully?
- What kinds of support strategies could help the child to build on these strengths and overcome their difficulties?

Speech, Language, and Communication Support Plan

Targets

- What are they working towards?
- What will good progress look like for this child?

Support Strategy

- Which support strategies will help to support the child in the area they're struggling with?
- When and how often will you implement these support strategies – is one member of staff going to work with the child one-to-one? Or in small group situations?
- Will you use any interventions (e.g. small group interventions, individual interventions)?
- Will you refer the child to a Speech and Language Therapist or for other specialist support?

Speech, Language, and Communication Support Plan

Agreement

Parent/carer names:

Parent/carer signatures:

Staff names:

Staff signatures:

Date:

Review of Plan

Date of review:

- Is the plan working? Is the child making progress?
- If not, how are you going to change the plan to make it more supportive?
- When are you next going to review it?

Reviews

Date of review:

Date of review:

Comments:

Comments: