

COURSE CONTENT OVERVIEW

Child Sexual Exploitation and Child Criminal Exploitation Awareness



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Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE) are complex issues that everyone who works with children, young people, and/or their families should have a good understanding of.

This CSE and CCE Awareness course teaches practitioners about how young people become involved in exploitation, what the warning signs are, how it impacts their lives, and how best to respond. It will help you to ensure that you recognise and react to concerns appropriately, and keep the young people you work with safe from harm.

Module One: Introduction to CSE and CCE

This module explores why learning about child sexual exploitation is so important, and looks at detailed definitions of CSE and CCE, myths that have been perpetuated, and the models of exploitation from children's charity, Barnado's.

- What is Child Sexual Exploitation?
- What is Child Criminal Exploitation and county lines?
- Why is training important?
- Who should take this course?
- Myth-busting
- Children most at risk
- Models of exploitation
- Laws against exploitation

Module Two: CSE: Risk Factors, Warning Signs, and Consequences

This module looks at the factors that make certain children more vulnerable to CSE than others, using case studies to show how young people may be targeted for abuse. It also outlines some of the key warning signs of exploitation to look out for, the reactions that young people may have to CSE, how you could talk to them about it effectively, and the consequences that it can have on their lives.

- How do young people become involved?
- The link between CCE and CSE
- Vulnerability
- Case studies
- What is known about perpetrators?
- Warning signs of exploitation
- CSE hotspots
- Emotions that accompany CSE
- Why young people don't disclose abuse
- Why young people may return to their abusers
- Talking about CSE
- The impact of sexual exploitation

Module Three: CCE: An In-Depth Look

This module looks at CCE in more detail, including factors putting children at risk and factors that protect them. Case studies are incorporated to show how victims are recruited and the potential consequences of CCE. It also looks at warning signs that CCE is taking place, and what early intervention and post-abuse support can do to help.

- What is CCE?
- County lines
- Cuckooing
- Laws around CCE
- Case studies
- Factors putting children at risk
- Protective factors
- Indicators of CCE
- How victims are recruited
- Consequences of CCE
- Why victims won't speak out
- The importance of early intervention and post-abuse support

Module Four: Best Practice for Responding to Concerns

This module outlines your responsibilities in responding to concerns about exploitation, including making a referral to social care. It also covers the role of other sectors, and the importance of raising awareness of exploitation amongst children and other professionals.

- Your responsibilities
- Making a referral
- The role of social care
- Child protection plans
- The role of the police
- The role of other services
- The role of Local Safeguarding Children Partnerships
- Raising awareness
- Further reading

Aims of the training

By the end of this course, you will:

- Understand why learning about child exploitation is important for your role.
- Understand what is meant by the terms CSE, CCE, and 'county lines'.
- Understand the law in relation to child exploitation, as well as which children are most at risk.
- Have an awareness of how young people may become involved in, or targeted for, exploitation.
- Understand the ways in which a young person may react to abuse, including why they may not disclose information, even if they are in police custody.
- Have knowledge of the impact that exploitative abuse can have on young people and their families.
- Understand what constitutes best practice for responding to concerns, including referrals to social care.
- Know the roles that social care, the police and other services (including schools) play in regards to preventing, responding to, and raising awareness about CSE and CCE.