

COURSE CONTENT OVERVIEW

# Designated Safeguarding Lead (Level 3 Safeguarding Children)

The Designated Safeguarding Lead is the first point of contact for all safeguarding questions and concerns so it's important that the person holding that role is familiar with their responsibilities and has up-to-date child protection knowledge.

This course will aid people with a designated child protection role to understand more about what their job entails, looking in more detail at the safeguarding structure, specific designated lead responsibilities, how to recognise and respond to abuse, and the importance of working together and sharing information.

### **Module One: Introduction**

This module looks at why it's essential for professionals to take part in safeguarding children training, looking at what your responsibilities are and what the role of Designated Safeguarding Lead involves.

- Defining safeguarding
- Why is safeguarding training important?
- Who has responsibilities?
- The Designated Safeguarding Lead

### **Module Two: Safeguarding Structure and Guidance**

This module outlines the key policies and guidance documents that act as the basis for the safeguarding structure. The module looks at the single assessment process and explains how it can be used to assess and respond to a child's needs.

- The Children Act 1989
- The Education Act 2002
- Every Child Matters 2004
- The Childcare Act 2006
- The Safeguarding Vulnerable Groups Act 2006
- Working Together to Safeguard Children
- The single assessment process
- Universal services
- Early help/prevention
- Child in need
- Child protection concerns

### **Module Three: Your Responsibilities**

This module looks in more detail at the role of the Designated Safeguarding Lead and uses scenario-based exercises to help you understand how the responsibilities relate to your real-life job role.

- The role of social care
- Your responsibilities
- Scenario exercises

### **Module Four: Recognising and Responding to Abuse**

This module provides an overview of how to recognise potential cases of abuse, looking at the warning signs and indicators that children may exhibit and explaining how to respond should a child come to you with a disclosure.

- Recognising abuse
- Why children don't disclose information
- Children's responses to abuse
- Behavioural responses
- Disclosures from a child
- Recording information
- Why adults don't take action

### **Module Five: Responses Under the Safeguarding Structure**

This module takes a look at what actions you should take if a concern about a child has been brought to your attention, including how to make a referral to social care and what happens next in the safeguarding process.

- What response is needed?
- Early Help Assessments
- Children in need
- Significant harm
- Factors which influence the response
- Contacting social care
- What happens next

### **Module Six: Working Together and Sharing Information**

This module highlights the importance of working together with other services to safeguard children, explaining how to resolve any disagreements you may have and looking at the importance of sharing the right information with the right people.

- Resolving disagreements
- What to do if you don't agree with the decision
- Key principles
- Why professionals don't share information
- Sharing information

### **Module Seven: Recording Information**

This module reminds you of how to keep sufficient records and looks at what happens next at the child protection case progresses.

- What to record
- Record-keeping tips
- Your continued involvement
- Serious case reviews
- Peter Connolly
- Shared responsibility

## Aims of the training

At the end of this course learners will:

- Understand the safeguarding structure and feel more confident in recognising which level of support a child needs.
- Have knowledge of the law, policies and guidance documents that contribute towards best safeguarding practice.
- Understand what your roles and responsibilities are as the Designated Safeguarding Lead.
- Know how to recognise and respond to abuse appropriately and efficiently, keeping the child as the central focus and ensuring that disclosures from children are handled sensitively.
- Understand how best to respond to children's differing levels of need under the safeguarding structure, from conducting an Early Help Assessment through to contacting social care.
- Know when it's appropriate to share information and how to take action should you disagree with actions or decisions made.
- Understand the importance of recording information and continuing to be involved in the process after a referral.