

COURSE CONTENT OVERVIEW

Dyslexia Awareness



This Dyslexia Awareness course will provide you with an awareness of how dyslexia impacts on children's learning and day-to-day life. It offers insight into what dyslexia is and isn't and looks at how you can support children with it.

The course is suitable for anyone who works with children, including teachers, teaching assistants, support staff, childminders, volunteers, tutors and care workers. It will strengthen your understanding of a learning difficulty which affects ten percent of the population and give you the confidence to help individuals with dyslexia to succeed.

Module 1: Introduction to Dyslexia

This module focuses on the misconceptions of dyslexia, defining dyslexia and looking at the challenges faced by children with dyslexia. It also looks at some of the strengths of dyslexia and famous people who have overcome the challenges of dyslexia.

- The importance of dyslexia awareness
- Defining dyslexia
- Understanding dyslexia
- Dyslexia mind map
- Strengths of dyslexia
- Famous people with dyslexia

Module 2: How Dyslexia Impacts on a Child's Learning

This module discusses the everyday impact that dyslexia can have on all aspects of a child's life, from engaging in learning activities to refining basic skills and how they can lead a happy day to day life without challenges and difficulties.

- Impact of dyslexia on reading
- Impact of dyslexia on spelling
- Impact of dyslexia on writing
- Impact of dyslexia on mathematics
- Impact of dyslexia on a child's mental health
- How does dyslexia affect a child's daily life?

Module 3: Characteristics of Dyslexia

This module looks at each of the characteristics of dyslexia. You will find out how children normally learn to read and write, then look at how the characteristics of dyslexia affect this ability.

- The characteristics of dyslexia
- The Simple View of Reading model
- The Simple View of Writing model
- Working memory and writing
- Oral blending and segmenting
- Applying phonemic awareness to print
- Blending to read and segmenting spell
- Implications of the characteristics of dyslexia
- Reading and dyslexia
- Writing and dyslexia

Module 4: Spotting the Signs

This module discusses the various signs that you may spot in children which indicates they may have dyslexia. You will find out about co-occurring difficulties, such as ADHA, Developmental Language Disorder, Developmental Coordination Disorder and Dyscalculia.

- Spotting the signs
- Early years: common signs
- Primary age: common signs
- Secondary age: common signs
- Co-occurring difficulties
- Hearing and vision problems
- Visual stress

Module 5: Action to Take

This module guides you if you suspect a child has dyslexia, providing information on how you can support children in class and discussing concerns with others. You will find out about screening tests and what to expect from a diagnostic assessment.

- Dyslexia and the law
- Taking action
- Wave of intervention
- Taking action: wave 1
- Quality First Teaching
- Effective differentiation
- Good quality phonics teaching
- Assessment in class
- High expectations and engagement
- Inclusive environment
- Speaking to parents
- Speaking to SENCO
- Wave 2 interventions
- Graduated approach
- Assess, Plan, Do, Review
- Screening
- Diagnostic assessment
- Wave 3: Additional highly personalised intervention
- Dyslexia friendly schools

Module 6: Dyslexia Diagnostic Assessment

This module will give you a deeper understanding of Diagnostic Dyslexia Assessments, including the process of getting an assessment and what happens after the assessment.

- When should a child be tested?
- Why apply for an assessment?
- Who will carry out an assessment?
- Preparing for the assessment
- The assessment
- Following the assessment
- Access arrangements
- Education Health and Care Plan
- If dyslexia was not diagnosed

Module 7: Helping Children with Dyslexia in their Education

This module provides practical knowledge of how you can support a child in school. There are ideas for games, activities, strategies and multi-sensory learning, to help make learning a positive experience.

- Activities to support: phonological awareness, verbal memory and verbal processing
- Multisensory learning
- Reading
- Writing
- General support in class

Module 8: Resources: Interventions and Technology

This module will empower you to choose an intervention to suit a child's needs. Further information and links to technology and multi-sensory resources are provided.

- Choosing interventions
- Interventions for:
 - Reading and writing skills
 - Oral language
 - Resources
- Assistive technology

Aims of the training

By taking this course, you will learn:

- How dyslexia has the potential to impact on a child's learning.
- The characteristic traits of dyslexia.
- The ways you can spot the signs that a child may have dyslexia.
- The process of getting a Diagnostic Assessment of dyslexia.
- How to support a child who has, or is showing signs of dyslexia.
- The importance of multisensory learning techniques.
- How to find the best interventions, resources, games and activities to help children.