

COURSE CONTENT OVERVIEW

Preventing Radicalisation and Extremism



This Preventing Radicalisation and Extremism course will inform learners about the Prevent duty, and their responsibilities relating to it. The course has been designed for any frontline worker who has contact with the public, especially with children, young people, and vulnerable adults. It is particularly useful for those who work (or volunteer) in sectors which have a statutory Prevent duty, namely Local Authorities, education and childcare providers, those in the health sector, prisons, probation services, and the police.

The course will help you to understand what radicalisation and extremism are, and how a vulnerable person might be drawn into extremist thought. It will help you spot the signs that might indicate an individual may be vulnerable to, or be experiencing, radicalisation, be confident in knowing how to respond to your concerns, and understand how Prevent and the Channel programme work in practice.

Module One: Introduction to Prevent

This introductory module introduces the key terms, looks at what factors might make someone vulnerable to radicalisation, and explores the ways in which people can be radicalised.

- Definitions of key terms
- What does terrorism look like?
- What is Prevent?
- The Channel programme
- How does radicalisation happen?
- New social groups
- Online grooming
- Extremist messaging online

Module Two: Prevent Responsibilities

In this module you will learn about your responsibilities under the Prevent legislation, including general guidance regarding expectations of all frontline workers. There is an opportunity for you to access sector-specific content, according to what is the most relevant to your job role.

- The Prevent legislation
- General guidance
- Sharing information
- Assessing risk
- Action plans
- Counter-terrorism local profiles
- Monitoring inspection and enforcement

Choose Your Path Content (Sector-Specific Guidance):

- Local Authorities
- Schools and childcare providers
- Further and higher education
- Health sector
- Prisons
- Probation services
- Police

Module Three: Potential Signs of Radicalisation

This module looks at potential signs of radicalisation and contains a number of example scenarios and reflection points, allowing you to apply your learning.

- Example scenario - Alex
- Potential signs of radicalisation
- Example scenario - Yasmin
- Example scenario - Max

Module Four: Responding to Concerns

In this module you will learn the procedures that should be followed if you have a concern about an individual. There will be opportunities to revisit and build on the scenarios from Module Three to further put your learning into practice.

- Notice, Check, Share
- What to do if you have a concern
- Example scenario - Yasmin (Choose Your Path content)
- Example scenario - Max (Choose Your Path content)
- Levels of concern

Module Five: Prevent in Practice

This final module covers how to make a Prevent referral and what might happen after you do so. It looks at some success stories and also considers some of the main criticisms of Prevent.

- Making a prevent referral
- Local Authority thresholds
- Channel
- Local initiatives and community organisations
- Prevent statistics
- Channel programme success stories - Jack
- Channel programme success stories - Amina
- Criticisms of Prevent
- Independent review
- Resources

Aims of the training

By the end of this course, you will:

- Understand what extremism and radicalisation are.
- Understand how young people are radicalised and how extremist messaging can be spread.
- Understand what the Prevent strategy is and what its aims are.
- Understand what the Channel programme is and what its aims are.
- Understand your own Prevent responsibilities.
- Understand what sector-specific responsibilities there are with regards to Prevent guidance.
- Know how to recognise potential signs of concern.
- Know what action to take if you are concerned about a child, young person, or adult at risk.
- Understand what steps might be taken following a Prevent referral.