

COURSE CONTENT OVERVIEW

Advanced Safeguarding Children (Level 2)



If your job role involves working frequently with children and/or their families, then it's essential that you have an in-depth knowledge of safeguarding practices and procedures. This Advanced Safeguarding Children course builds upon your existing knowledge of safeguarding children and child protection and provides you with the skills and knowledge to keep them safe.

The course will remind you about the different types of abuse, how to report your concerns, and what happens after a referral is made to social care. It also provides you with information about the safeguarding structure, how to assess whether a child is at risk and the level of risk they are at, and the roles that different professionals play in the safeguarding structure.

Module One: Introduction to Safeguarding

This module provides you with information to remind you why safeguarding is so important, looking at notable child protection cases and outlining what your main responsibilities are.

- Defining safeguarding
- Statistics
- Victoria Climbié
- Peter Connolly
- Daniel Pelka
- Who has responsibilities?
- What the law says
- What children want
- Your responsibilities

Module Two: The Safeguarding Structure

This module introduces the continuum of need and the safeguarding structure, describing what each level of the structure means and providing relevant examples.

- The continuum of need
- The single assessment process
- Low level needs
- Emerging needs
- Complex needs
- Child protection concerns
- Which stage is appropriate?
- The Children Act 1989
- Children in need
- Significant harm

Module Three: Identifying Abuse

This module looks at some of the main categories of abuse and the warning signs associated with them.

- Child abuse
- Physical abuse
- Emotional abuse
- Domestic abuse
- Sexual abuse
- Neglect

Module Four: Identifying Further Types of Abuse

This module explains further types of abuse and signs that may indicate a child is suffering from them.

- Online abuse
- Grooming
- Child sexual exploitation
- Child criminal exploitation (including county lines)
- Bullying and cyberbullying
- Radicalisation and extremism
- Honour-based abuse
- Female genital mutilation
- Child trafficking and modern slavery
- Harmful sexual behaviour
- Peer-on-peer abuse

Module Five: Recognising Risks

This module looks at how you can begin to recognise risks and assess whether a child is at risk of significant harm. It also includes example case studies so that you can have a go at identifying the risks yourself.

- Where risks come from
- Contextual safeguarding
- Factors that increase risk
- Recognising high-risk situations
- Assessing whether the child is at risk from harm

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Module Six: Reporting Your Concerns

This module provides you with a reminder of how to report a concern, including who to report to and what to say, and looks at what happens after a referral to social care is made.

- How to report a concern
- Who to report to
- When to report a concern
- Checking existing records
- Talking to the child's parents
- Referrals to social care
- Who is the referral made to
- What to include in a referral
- Preserving evidence
- What happens next

Module Seven: What Happens After a Referral

This final module outlines the safeguarding process after a referral has been made and it is decided that action is needed to protect the child.

- Early help assessments
- Statutory assessments
- The strategy discussion
- Section 47 enquiries
- Child protection conferences
- Child protection plans
- The review conference
- Discontinuing a child protection plan

Aims of the training

By the end of this course you will:

- Remember what is meant by 'safeguarding' and why learning about safeguarding children is so important.
- Understand the difference between safeguarding and child protection.
- Refresh your knowledge about how to identify the indicators and warning signs of abuse.
- Understand which children are likely to be most at risk from abuse and know how to recognise and assess risks, including the role of contextual safeguarding.
- Have knowledge of the role that social care and other professionals play in the safeguarding process.
- Know how a referral to social care is made and understand more about the possible responses to a referral.
- Have an awareness of the safeguarding structure and recognise the different levels of support and intervention a child may receive.
- Understand what happens in the process after a referral is made, including information on assessments, the child protection conference and child protection plans.