

COURSE CONTENT OVERVIEW

Advanced Safeguarding Children (Level 2)



Anyone who works frequently with children and/or their families must have a secure knowledge of safeguarding and child protection practices and procedures. This Advanced Safeguarding Children course is designed to build on existing knowledge and enable learners to further develop their skills to fulfil the responsibilities of their role.

The course covers essential elements, such as recognising different types of maltreatment and responding to concerns about a child and/or their family. It also covers the safeguarding framework, the varying levels of support available to children and/or their families, how to assess a child's risk in line with local safeguarding arrangements and the roles of different professionals in safeguarding and child protection.

Module 1: Safeguarding and Child Protection

This module introduces multi-agency safeguarding arrangements (MASA) and individual responsibilities. It also examines key legislation and guidance and highlights key safeguarding concepts.

- Defining safeguarding and child protection
- The importance of effective training
- Child Safeguarding Practice Reviews (CSPRs)
- Responsibilities
- A culture of safeguarding
- Professional curiosity
- Key safeguarding and child protection legislation
- Working Together to Safeguard Children

Module 2: The Safeguarding Framework

This module explains the safeguarding framework. It examines how a child's level of need is assessed and the different types of support available for children and/or their families, including Family Help and child protection. It also covers extra-familial safeguarding.

- The safeguarding framework
- Universal needs
- Targeted early help (including Family Help)
- Child in need
- Child protection
- Extra-familial safeguarding

Module 3: Recognising Child Abuse

This module covers the four overarching categories of child abuse. It explains each one and outlines the indicators that might suggest that it is taking place.

- General indicators of maltreatment
- Categories of abuse
- Neglect
- Physical abuse
- Sexual abuse
- Emotional abuse

Module 4: Recognising Different Types of Maltreatment

This module outlines further types of maltreatment that sit within the four overarching categories of abuse. It explains each one and outlines the indicators that might suggest that it is taking place.

- Recognising different types of maltreatment
- Domestic abuse
- Online abuse
- Child-on-child abuse
- Bullying
- Harmful sexual behaviour (HSB)
- Grooming
- Child sexual exploitation (CSE)
- Child criminal exploitation (CCE)
- Radicalisation and extremism
- Honour or faith-based abuse (HBA)
- Female genital mutilation (FGM)
- Child trafficking and modern slavery

Module 5: Risks and Vulnerabilities

This module covers additional factors and circumstances that may put a child at an increased risk of experiencing maltreatment.

- Additional risk factors and vulnerabilities
- Special educational needs and disabilities (SEND)
- Mental health concerns
- Looked after children (LAC)
- Children missing education
- Children who identify as LGBTQIA+
- Unmet parental mental health needs
- Parental substance misuse
- Adultification
- Adverse childhood experiences (ACEs)
- Trauma and its effects

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Module 6: Responding to and Sharing Concerns

This module explains how to respond to safeguarding and child protection concerns and disclosures, including what you should record, how to share information and how to make a referral.

- Why children may not disclose information
- Recognising concerns
- Why professionals don't take action
- Disclosures from a child
- Responding to a disclosure
- Sharing concerns
- What to record
- Concerns regarding another member of staff
- Sharing information
- Talking to parents or carers
- Preserving evidence
- Making referrals

Module 7: What Happens After a Referral and the Escalation Process

This module outlines what happens after a referral is made, including early help assessments and statutory assessments, and how to escalate a concern if necessary.

- The assessment process
- Responses from children's social care
- Family Help assessments
- Statutory assessments
- Child protection concerns
- Section 47 enquiries
- Child protection conferences
- What response is needed?
- Disagreeing with decisions
- Record keeping

Module 8: Safeguarding Children in Education and the Early Years Foundation Stage (EYFS)

This module contains optional content for those working in education and the EYFS and explains the relevant legislation, policies and procedures, as well as roles and responsibilities.

- Sector-specific legislation and guidance
- Policies and procedures
- Children with additional vulnerabilities in an education setting
- Roles and responsibilities
- Recognising types of maltreatment in an education setting
- Guidance on gender questioning children
- Safeguarding and the curriculum
- Prevent and promoting British values
- The EYFS statutory framework
- EYFS policies, procedures and responsibilities
- Safer eating
- Additional risk factors and recognising maltreatment in children aged 0-5

Aims of the training

By the end of this course, learners will be able to:

- Describe what safeguarding and child protection are and why they are important.
- Outline key legislation and the statutory framework which underpins safeguarding practice.
- Recognise the learnings from Child Safeguarding Practice Reviews.
- Identify different types of maltreatment and indicators of potential concerns.
- Identify additional vulnerabilities and risk factors for children.
- Recognise the impact that abuse, neglect and exploitation can have on children.
- Recognise the roles of different agencies and identify when and how to work with them.
- Recognise the importance of understanding the local threshold document and how to respond appropriately to children's needs within the safeguarding framework.
- Outline best practice for making a safeguarding referral.