

This Introduction to Safeguarding Adults course provides a comprehensive overview of your responsibilities in protecting adults at risk from abuse and neglect. You'll explore the ten categories of abuse as defined by the Care Act 2014 and learn how to spot their signs.

This training is suitable for anyone who works for an organisation where adults at risk may be present and who needs a foundational understanding of their safeguarding duties. You'll learn how to raise your concerns factually, follow your organisation's procedures and escalate issues when necessary. This will equip you with the knowledge to act confidently and correctly, ensuring your approach is always person-led.

Module 1: The Foundations of Safeguarding

This module introduces the foundations of safeguarding and explains your responsibilities. You'll learn about the six key principles that guide your work and the importance of the Making Safeguarding Personal approach.

- · What is safeguarding adults?
- · Who is considered an adult at risk?
- · Who may need extra support?
- The six principles of safeguarding adults
- Making Safeguarding Personal (MSP)
- · Case study: Alan
- · Adverse Childhood Experiences (ACEs)
- · Safeguarding legislation
- Local authorities
- The role of the safeguarding lead

Module 2: Understanding Abuse and Neglect

This module details the ten categories of abuse and neglect, from physical and financial abuse to self-neglect and modern slavery. Using scenarios, you'll learn to spot the signs and indicators for each, helping you to recognise when an adult may be at risk of abuse and neglect.

- What is considered abuse and neglect?
- · Physical abuse
- · Psychological abuse
- Sexual abuse
- · Neglect or acts of omission
- · Organisational abuse
- · Discriminatory abuse
- · Financial or material abuse
- Modern slavery and human trafficking
- Domestic abuse
- Self-neglect

Module 3: Responding to Concerns and Disclosures

This module focuses on how to act when you have a safeguarding concern or receive a disclosure. It provides practical guidance on how to respond appropriately, record your concerns factually and escalate them if you feel they haven't been taken seriously.

- · Safeguarding concerns and disclosures
- How to respond to a safeguarding disclosure
- · Responding to a disclosure
- · What if they don't want you to tell anyone?
- · Barriers to speaking out
- · Responding to concerns
- · Recording concerns and disclosures
- Recording your observations
- Why every detail matters
- Ensuring your concern is heard
- · The challenges of speaking up
- Case study: Nell's story
- The impact of raising concernsCase study: Winterbourne View
- Whistleblowing
- Who should you tell?
- · What can you expect after blowing the whistle?
- · Overcoming barriers to raising concerns

Aims of the training

By the end of this course, you will be able to:

- Identify your safeguarding responsibilities when working with adults at risk.
- Recognise different types of abuse, harm and neglect, and identify the potential warning signs associated with each.
- Explain how to respond appropriately to a safeguarding concern or disclosure and know what to do next.
- Apply safeguarding principles to complex situations.

