

COURSE CONTENT OVERVIEW

Safeguarding Children with Disabilities



This Safeguarding Children with Disabilities course aims to help practitioners who work with children and/or their families understand the impact that disabilities can have on a child's life.

The course looks at why children with disabilities are at a greater risk of abuse.

Module 1: Introduction

This module explains why learning how to safeguard children with disabilities is so important and provides information from the Disability Unit on which language and terminology is most appropriate to use.

- Why is training so important?
- Language guidelines

Module 2: Understanding the Impact of Disabilities

This module provides examples of what is classified as a disability and defines the medical and social models of disability. The module uses a case study to look at what impact a child's disability has on their environment, care and family.

- What is a disability?
- Examples of disabilities
- The medical model of disability
- The social model of disability
- The impact of a disability on a child's life
- The impact of a disability on care
- The impact of a disability on older children
- The impact of a disability on family members

Module 3: Recognising the Potential Warning Signs of Abuse

This module looks at why children with disabilities are more likely to be abused than their non-disabled peers and uses a range of case studies to demonstrate the potential warning signs of abuse that you should look out for.

- The links between disability and abuse
- Why are children with disabilities at greater risk?
- Created vulnerability
- Perpetrators of abuse
- Potential warning signs of abuse
- Case studies
- The impact of abuse and neglect
- Your responsibilities

Module 4: Best Practice for Responding to Concerns

This module looks at how to respond appropriately if you have a safeguarding concern about a child with disabilities and explains what to do if you need to talk to the child or family.

- Talking to children with disabilities
- Talking to a child's parents or carers
- Your responsibilities
- Why do people not act on their concerns?
- Responding to concerns
- Working with families
- Best practice for service providers
- Further resources

Aims of the training

By the end of this course, learners will:

- Understand the most appropriate language and terminology to use when referring to a child with a disability.
- Understand more about the impact that a disability can have on a child's life, as well as that of their family and their care.
- Know why children with disabilities are at a greater risk of abuse.
- Understand the potential warning signs to look out for which may suggest a child with disabilities is suffering from abuse.
- Know what constitutes best practice for responding to concerns about child abuse, understand how to talk to the child about your worries and know why it's so important to act on concerns.