

COURSE CONTENT OVERVIEW

# Safeguarding Children In Education

Everyone who works in an educational setting has a responsibility to safeguard children and promote their wellbeing. This course is designed to provide learners with the fundamental knowledge required to confidently fulfil this element of their role.

The course examines the four overarching categories of abuse and also the various types of child maltreatment that sit within these, with a focus on issues that are particularly relevant to education settings. It explains how to recognise and respond to safeguarding and child protection concerns and how to action them in line with the wider safeguarding framework, best practice and relevant policies and procedures.

### **Module 1: Introduction to Safeguarding in Education**

This module provides an overview of the fundamentals of safeguarding in education. It outlines the roles and responsibilities of all professionals, and covers specific roles, such as the Designated Safeguarding Lead. It also highlights the policies and procedures that must be in place, in line with statutory guidance and legislation. The module also includes an option section designed specifically for those working in the Early Years Foundation Stage (EYFS).

- Defining safeguarding and child protection
- Keeping Children Safe in Education (KCSIE)
- Further key legislation and guidance
- Policies and procedures
- Further guidance
- Roles and responsibilities
- The Designated Safeguarding Lead
- Appropriate adult
- Professional curiosity
- Extra-familial safeguarding
- EYFS safeguarding responsibilities
- EYFS policies and procedures
- Safer eating
- Risk factors and recognising maltreatment in children aged 0-5

### **Module 2: Recognising child abuse**

This module examines the four overarching categories of child abuse, alongside the signs that could indicate that a child is suffering abuse.

- General indicators of maltreatment
- Categories of abuse
- Neglect
- Physical abuse
- Sexual abuse
- Emotional abuse

### **Module 3: Recognising different types of maltreatment**

This module looks at further types of maltreatment that sit within the four overarching categories of abuse. It explains the specific indicators to look out for, which may suggest a child is suffering maltreatment in one of these ways.

- Recognising different types of maltreatment
- Domestic abuse
- Operation Encompass
- Online abuse
- Child-on-child abuse
- Bullying
- Harmful sexual behaviour (HSB)
- Grooming
- Child sexual exploitation (CSE)
- Child criminal exploitation (CCE)
- Child trafficking and modern slavery
- Radicalisation and extremism
- Honour or faith-based abuse (HBA)
- Female genital mutilation (FGM)
- Serious violence

### **Module 4: Risks and vulnerabilities**

This module explains the different factors and circumstances that may make some children more vulnerable to maltreatment.

- Additional risk factors and vulnerabilities
- Special educational needs and disabilities (SEND)
- Mental health concerns
- Looked after children (LAC)
- Children missing education
- Children who identify as LGBTQAI+
- Gender questioning children
- Unmet parental mental health needs
- Parental substance misuse
- Adverse childhood experiences (ACEs)
- Multiple risks (intersectionality)

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## **Module 5: Understanding the Safeguarding Framework**

This module explains the wider safeguarding framework that key safeguarding partners adhere to. It explains how a child's needs are assessed and the levels of support and intervention needed, depending on the nature of the concern about the child.

- The safeguarding framework
- Universal needs
- Targeted early help (including Family Help)
- Child in need
- Child protection
- Section 47 enquiries
- Responses from children's social care
- Disagreeing with decisions

## **Module 6: Taking action**

This module looks at how to address safeguarding issues through the curriculum. It also outlines how to respond to safeguarding concerns about children and direct disclosures of maltreatment from a child.

- Safeguarding and the curriculum
- Prevent and promoting British values
- Working collaboratively with parents or carers
- Recognising concerns
- Disclosures of maltreatment
- Responding to a disclosure
- Sharing a concern with the Designated Safeguarding Lead
- What to record
- Concerns about adults in positions of trust
- Recording information
- Confidentiality and record keeping

## Aims of the training

By the end of this course, learners will be able to:

- Recognise the difference between safeguarding and child protection and why they are important.
- Identify key legislation and the statutory framework which underpins safeguarding and child protection practice in education.
- Understand the safeguarding and child protection responsibilities associated with their role.
- Understand specific safeguarding and child protection roles in an education setting, including the Designated Safeguarding Lead (DSL).
- Recognise and describe the four overarching categories of child abuse and different types of child maltreatment.
- Identify things that make some children particularly vulnerable.
- Recognise safeguarding and child protection concerns and know how to respond appropriately.