COURSE CONTENT OVERVIEW

Level 3 Safeguarding Adults Training



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Anyone who comes into contact with adults at risk must know how to safeguard them and keep them safe from harm or the risk of harm. If you are in a position of lead responsibility in an organisation that works or comes into contact with adults at risk, you must be able to drive safeguarding in your organisation by ensuring you have an in-depth and up-to-date knowledge of safeguarding policies and procedures.

This Level 3 Safeguarding Adults training course provides an advanced level of safeguarding knowledge and explains everything you need to know to safeguard adults with care and support needs. You will learn how to respond to abuse, refer safeguarding concerns to the appropriate authorities, recruit safe staff and volunteers and work with different agencies to ensure that adults receive the appropriate levels of care and support.

Module One: Leadership in Safeguarding

This module explains the responsibilities of leadership in safeguarding, including the importance of empowering adults and staff training. It also outlines how to develop appropriate policies and procedures for your organisation.

- Definition of safeguarding
- Six principles of safeguarding
- The role of the Designated Safeguarding Adults Lead
- Empowering adults
- The role of training and awareness
- · Implementing and enforcing safeguarding policies
- · Developing an adult safeguarding policy

Module Two: Safer Recruitment

This module discusses the importance of safer recruitment and the safer recruitment practices that must be followed before you allow someone to work or volunteer with adults at risk.

- Definition of safer recruitment
- The importance of safer recruitment
- Regulated activity
- Disclosure and Barring Service (DBS) checks
- Obtaining a DBS check
- Staff responsibilities
- Safer recruitment policy statement

Module Three: Identifying Abuse

This module provides an overview of the different types of abuse. This includes the signs that indicate they may be occurring and the consequences for those who experience them.

- Definition of abuse
- Risk factors
- Types of abuse
- Consequences of abuse

Module Four: Responding to Disclosures

This module outlines how to respond to disclosures and safeguarding concerns. It covers reporting procedures, how to refer concerns and what happens after a referral.

- Responding to and recording disclosures
- Preserving evidence
- Referrals
- Local authority responsibilities
- Allegations about staff
- Whistleblowing
- Grievance and disciplinary procedures

Module Five: Multi-Agency Working

This module provides an overview of the different agencies that have responsibilities for safeguarding and how to work effectively with them to protect adults at risk.

- Multi-agency working
- Information sharing
- Information sharing and mental capacity
- · Mental capacity and assisted decision making
- Deprivation of Liberty Safeguards and Liberty Protection Safeguards

Module Six: Supporting Adults

This final module covers the skills and knowledge required to support adults who have been abused, either recently or in their childhood. It includes links to further support and resources.

- Receiving help
- Supporting victims of abuse
- Supporting victims of crime
- Further support
- Course resources

Aims of the training

By the end of this course, you will be able to:

- Explain your safeguarding responsibilities in line with key legislation and guidance.
- Identify ways to reduce the risk of abuse and neglect.
- Recognise when an adult is in need of safeguarding support.
- Uphold an adult's basic human right to consent and decision-making.
- Determine how to incorporate adult safeguarding policies and procedures into their workplace.
- Implement safer recruitment practices and respond appropriately to allegations made about staff members.
- Respond to disclosures and conduct safeguarding enquiries, supporting affected individuals at all times.
- Explain the role of statutory bodies in the safeguarding referral process.
- Identify when information needs to be shared with relevant agencies and the potential next steps.

